

**NATIONAL CONSULTATION MEET ON IMPLEMENTATION AMENDMENT OF  
GUIDELINES AND CLARIFICATIONS ISSUED ON RTE Act, 2009  
24<sup>TH</sup> – 26<sup>TH</sup> February, 2017**

**1. About the National Consultation Meet**

The Right of Children to Free and Compulsory Education Act, 2009 (RTE Act, 2009, implemented from 1<sup>st</sup> April, 2010) has envisaged free and compulsory education of all children of the age of six to fourteen years (eighteen years for children with special needs), till completion of elementary stage, in a neighbourhood school. The Act has provision for every child, who is above six years of age, and has not yet been admitted to any school or could not complete his/ her elementary education due to any reason to be admitted in a class appropriate to his/her age. In order to be at par with other children of the class, the child has a right to receive special training or additional instructions. There is an important concern over implementation of the Act in school system with reference to special training or instructions, its modalities and execution. The States/UTs are expected to respond to the situation arising out of implementation of the Act within three years of a given time-frame. The States/UTs are required to pay special attention to cope with the situation in terms of appointment of qualified teachers, development of special training programmes for out of school children admitted to the age appropriate classes, and preparation of relevant teaching learning materials.

The various important provisions in the Act are the right of disabled children to receive free and compulsory education in a neighbourhood school, completion of elementary education even after fourteen years of age, right of child to seek transfer to any other school, prohibition of holding back and expulsion of child, no child is denied admission because of lack of proof of age, formulating standards and norms for school management committees, qualification, terms and conditions of services of teachers, filling of vacancies of teachers, pre-school education (States/UTs may provide for this), duties of teachers, redressal of grievances, duties of parents, prohibition of deployment of teachers for non-educational purposes, maintaining pupil-teacher ratio as specified, prohibition of capitation fee and screening procedures, prohibition of physical punishment and mental harassment, norms and standards for schools, preparing school development plan, laying down the curriculum and evaluation procedures, monitoring child's rights to education including constitution of State Advisory Council are among other aspects.

The NCERT has conducted several programmes covering various aspects of the RTE Act, 2009, since the Act came into force. The present National Consultation Meet aims to know and share the status of implementation of amendments, guidelines and clarifications issued on RTE Act, 2009 in States/UTs, and also their concerns and problems in implementing the RTE Act.

**2. Objectives of the National Consultation Meet**

- To identify the concerns in implementing amendments, guidelines and clarifications made in the RTE Act, 2009.
- To assess the level of preparedness for taking effective steps on implementation of amendments, guidelines and clarifications issued on RTE Act, 2009.

- To suggest future action plan for implementation of amendments, guidelines and clarifications issued on RTE Act, 2009.

### 3. Themes

#### **Theme: I: Management**

- Government/PRI & Local Body/ Private Aided/ Private Unaided) Impact of SMC, PRI & LB on elementary education

#### **Theme: II: Community/ Parent / Self Help Group**

- Effect of role and involvement of community/ parent / self help group

#### **Theme: III: Issues related to students/children**

- Issues related to students/children – awareness, availability of TLM and transaction
- Issue of equity and inclusiveness
- CWSN, barrier-free environment, fear-free environment, Activity-based Learning (ABL)
- Facilities provided to children as per provisions of RTE
- Encouraging children to ask questions without hesitation/participate in the classroom discussions
- Encouraging children to participate actively in the classroom

#### **Theme: IV: Teachers/ Headmasters/ Principals**

- Preparedness of Teachers/Headmasters/Principals for Changed Roles under RTE Act, 2009
- Recruitment and deployment of teachers as per norms
- Working hours and workload – Extra work/duty/Non-teaching Work (Teaching and Non-teaching)

#### **Theme: V: School Curriculum, Transaction, Assessment Practices and Evaluation**

- Shortage/Lack of time for the academic works.
- Transactions of curriculum for developing thinking skills and nurturing creativity among the learners.
- Assessment for learning.

#### **Theme: VI: Important/ Emerging Issues**

- Early Childhood Care Education (ECCE)
- No detention policy
- Continuous and Comprehensive Education (CCE)
- Teachers' Eligibility Test (TET)
- Age-appropriate admission and special training to children to bring them at par with the children of that class
- Neighbourhood school
- Ensuring no discrimination of children on the basis of SC/ST/Marginalized group and socially disadvantaged group/Linguistic minorities
- Corporeal punishment

### 4. Invitation of Papers

Reflective and research papers are invited from the Teachers, Teacher Educators, Educationists, Research Scholars, NGOs, and the functionaries working in all the areas of school education to present paper and to participate in the National Consultation.

### 5. Guidelines for Submission of Abstract and Paper

- Abstract should be type set in single space in 250-300 words in Times New Roman in 12 points.
- Full-length paper should be in about 2000-2500 words. Rest of the setting will be as described for abstract.
- The abstract, papers and presentations may be in English or Hindi.
- Contributors may send their full length abstracts and papers to email ID: **ncmrtencert2017@gmail.com** and copy to **ncojhanerie@rediffmail.com**

#### **6. Key Dates**

- **Dates of the Meet** : 24<sup>th</sup> – 26<sup>th</sup> February, 2017
- **Last Date of Submission of Abstracts and Full Paper:** 03<sup>th</sup> February, 2017
- **Confirmation of the acceptance of the paper** : 10<sup>th</sup> February, 2017

#### **7. Registration and Travel Allowance**

- No registration fee
- Travel Allowance will be paid only to one author.
- TA is restricted to Third AC train fare on the production of tickets.

#### **8. Accommodation**

On prior request, accommodation will be provided to the outstation participants in the institute's Guest Houses and Hostels

#### **9. About RIE, Bhopal**

Regional Institute of Education (RIE), Bhopal is one of the constituent units of NCERT, New Delhi. The institute looks after school education, teacher-education and other educational requirements of the States of Chhattisgarh, Goa, Gujarat, Madhya Pradesh, Maharashtra and UTs of Dadra and Nagar Haveli and Daman and Diu. The institute offers courses such as four-year integrated B.Sc.B.Ed., B.A.B.Ed., Two-year B.Ed., M.Ed. and DCGC. Furthermore, institute offers in-service training programmes for teachers, teacher-educators and state educational functionaries. The Demonstration Multipurpose School (DMS) is attached to the institute for training and innovative practices in school education and teacher-education. The institute has been awarded with A+ grade by National Assessment and accreditation Council (NAAC).

#### **10. Location of RIE, Bhopal**

The institute is located at Shyamla Hills, Bhopal. It is 7 kms away from both Bhopal and Habibganj railway station and about 20 kms from Raja Bhoj Airport, Bhopal. Institute's Gate No. 1 (near Hotel Jehan-Numa) is 1 km away from Polytechnic Square and Gate No. 2 (near Tribal Museum and Manav Sangrahalaya) is 1.5 kms away from Depot Square.

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***Note: All correspondence including communication of acceptance, schedule etc. will only be communicated through e-mail, only.***